

Celina City Schools Mercer County Head Start

Change in Scope Amendment
Duration Grant Application

- Change in Scope refers to an amendment in which a grantee is changing the way the program delivers services.
- Change in Scope requires evidence supplied by Community Needs Assessment.
- Requires approval by Policy Council and Governing Board.

Change in Scope
Definition

- Completed every 3 years, recent 2015 – 16 PY
- Findings specific to Change in Scope
 - Increase in working families
 - Indications that a 6 hour program is more helpful to families
 - Transportation concerns for a small population
 - Decrease interest and enrollment in Home Base option

Community Needs Assessment
Decision Making

Change in Scope

| Current Service Delivery | Proposed Service Delivery |
|---|--|
| Franklin Building <ul style="list-style-type: none">• 4 classrooms• 3.5 hour am / pm session• 135 students | Franklin Building 3 classrooms (102 students) 3.5 hour am / pm 1 classroom (20 students) 6 hour |
| Rockford Site <ul style="list-style-type: none">• 1 classroom• 6 hour• 20 students | Rockford 1 classroom (20 students) 6 hour |
| Home Base <ul style="list-style-type: none">• 3 students | CPPS – collaboration of ECE & HS 1 classroom (4 HS, 12 blend, 4 PP) 5 / 6 hours 20 students |

- Head Start Performance Standards have established 1020 hours for service delivery, minimum 8 months
- Research indicates the more instructional time with a child leads to more opportunities for learning and therefore increase in school readiness
- Government appropriated \$294 million
- 40% of total enrollment

Duration Grant
Definition

- Budget allocation
- Implementation Plan
- Transition Plan
 - Change in Scope amendment

Due by FRIDAY, JUNE 24th

Duration Grant
Process

Service Delivery (considering change in scope)

| Change in Scope | Duration |
|---|--|
| <ul style="list-style-type: none"> • Franklin Building 3 classrooms (102 students) 3.5 hours (day) 133 days 465.5 hours 1 classroom (20 students) 6 hours (day) 133 days 798 hours | <ul style="list-style-type: none"> • Franklin Building 2 classrooms (40 students) 6 hours (day) 170 days 1020 hours 1 classroom (20 students) 6 hours (day) 133 days 798 hours 1 classroom (31 students) 3.5 hours (day) 133 days 465.5 hours |

Service Delivery (considering change in scope)

| Change in Scope | Duration |
|--|---|
| <ul style="list-style-type: none"> <u>Rockford</u> 1 classroom (20 students) 6 hours (day) 133 days 798 hours <u>CPPS</u> 1 classroom (20 students) 6 hours (day) 133 days 798 hours | <ul style="list-style-type: none"> <u>Rockford</u> 1 classroom (20 students) 6 hours 170 days 1020 hours <u>CPPS</u> 1 classroom (20 students) 6 hours (day) 133 days 798 hours <u>Ed Complex</u> 1 classroom (31 students) 3.5 hours (day) 133 days 465.5 hours |

Duration Impacts

- Hours of services received. 38% will receive 1020 hours, 23% will receive 798 hours, 39% will receive 465.5 hours.
- Employee wages and benefits
- Locations
- Length of school year
- Training
- Programmatic
- Equipment